MARK SCHEME for the May/June 2014 series

9702 PHYSICS

9702/35

Paper 3 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



	Page 2		2	Mark Scheme	Syllabus	Paper
				GCE AS/A LEVEL – May/June 2014	9702	35
1	(b) (iii) Values of a in range 53.0 cm – 57.0 cm and $b < a$ with unit.			[1]		
	(iv)	Valu	e of L in the range $12.0 \mathrm{cm} - 16.0 \mathrm{cm}$ with unit.		[1]
	(d)	Inco	orrect	of readings of <i>a</i> and <i>b</i> scores 5 marks, five sets scores trend –1 (correct trend is <i>b</i> increases as <i>a</i> increases). n Supervisor –1.		[5]
		Rar	nge: /	$\Delta a \ge 39 \mathrm{cm}.$		[1]
		Col	umn l	headings:		[1]
		The	e pre	umn heading must contain a quantity and unit. sentation of quantity and unit must conform to a on, e.g. (1/ <i>b</i>)/m ⁻¹ .	accepted scientif	ïc
			nsiste value:	ncy: s of <i>a</i> and <i>b</i> must be given to the nearest mm.		[1]
		Sig	nifica	nt figures: nt figures for every row of values of 1 <i>/b</i> same as (or o ded in table.	one greater than)	[1] b
			culati ues o	on: f <i>a / b</i> calculated correctly.		[1]
	(e)	(i)	Scal grap Scal	s: sible scales must be used, no awkward scales (e.g. 3: es must be chosen so that the plotted points occup h grid in both <i>x</i> and <i>y</i> directions. es must be labelled with the quantity that is being plott e markings should be no more than three large square	by at least half th red.	[1] ne
			All o Dian	ting of points: bservations must be plotted. neter of plotted points must be ≤ half a small square (i k to an accuracy of half a small square.	no "blobs").	[1]
			Scat	lity: oints in the table must be plotted (at least 5) for this m ter of points must be less than \pm 0.001 cm ⁻¹ (0.1 m ght line.		
		(ii)	Judg 5 po alon Allov	of best fit: ge by balance of all points on the grid about the candi- ints). There must be an even distribution of points eit g the full length. w one anomalous point only if clearly indicated by the o must not be kinked or thicker than half a small square	her side of the lir candidate.	

Page		3	Mark Scheme	Syllabus	Paper	
			GCE AS/A LEVEL – May/June 2014	9702	35	
	(iii)	 (iii) Gradient: The hypotenuse of the triangle must be at least half the length of the drawn line. Both read-offs must be accurate to half a small square in both the <i>x</i> and <i>y</i> directions. The method of calculation must be correct. 				
	y-intercept: Either: Check correct read-off from a point on the line and substituted interval $y = mx + c$. Read-off must be accurate to half a small square in both x and y directions. Or: Check read-off of the intercept directly from the graph. (f) Value of $P = -$ gradient and value of $Q =$ intercept.				[1] to	
				[1]		
	(g) Val	ue of	<i>M</i> in range 40–200 g with unit. No POT error allowed.		[1]	
					[Total: 20]	
					[]	
2	(a) (ii) Values of <i>d</i> to the nearest 0.01 mm with unit. 6.00 mm $\leq d \leq$ 10.00 mm. If out of range allow Supervisor's value ± 2.00 mm Evidence of repeat readings.		[1] n. [1] [1]			
	 (iii) Absolute uncertainty in <i>d</i> in range 0.05 mm–2.00 mm. If repeated readings have been taken, then the uncertainty could be half the range (but not zero) only if the working is shown. Correct method of calculation to get percentage uncertainty. 		[1] ne			
	(c) (iv)	(c) (iv) Value of $x_1 > x$ with unit to the nearest mm.		[1]		
			ect calculation of e.		[1]	
	(•)	CON			[']	
	(d) (ii) Second value of d . Second value of x_1 . Second value of e < first value of e .		[1] [1] [1]			
	(e) (i)	Two	values of k calculated correctly.		[1]	
	(ii)		ification based on the number of significant figures in ϵ	$($ (or $x_1 - x)$ and d		
	(iii)		d comment relating to the calculated values of k , rion specified by the candidate.	lesting against	a [1]	

Page 4	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2014	9702	35

(f)	(i) Limitations (4 max)	(ii) Improvements (4 max)	Do not credit
A	Two readings not enough to draw a conclusion	Take many readings for different diameters <u>and</u> plot a graph	Repeat readings Few readings Too few readings/only two readings
В	Large uncertainty in extension because extension small	Use longer/thinner cylinders or thinner central portion/time for hanging longer/greater mass to give greater extension	
С	Difficult to roll uniform cylinder/ cylinder not symmetrical/not uniform diameter/density or consistency not the same	Viable suggestion for improvement, e.g. spacers, mould, force through hole	
D	Reading of x_1 is imprecise because marks have widened	Improved method of marking without a dent	
E	Difficulty with clamping the plasticine, e.g. breaks prematurely/ twists in clamp	Improved method to attach weight to plasticine, e.g string loop through handles/ place clamp lengthways	
F	Micrometer digs into plasticine and <u>may weaken it/gives incorrect</u> <u>diameter reading</u>	Improved method to measure <i>d</i> , e.g. travelling microscope/work out diameter from volume or circumference	
G	Difficulties relating to the properties of the plasticine over time, e.g. high temperature making too soft/picking up impurities/re- breaking at fractured points/as roll temperature increases and affects	Use new piece of plasticine each time/roll and leave until reaches room temperature	

[Total: 20]